

## **REASONS & SOLUTIONS FOR READING & ACADEMIC FAILURE IN SCHOOLS**

**Any idea why the high school dropout rate grows each year and the employment pool for many well paying jobs shrinks?**

**America has been severely mistreated by large reading publishers that fill the classrooms in grades 1 to 12 with massive amounts of materials for teachers to use in remedial and developmental instruction.**

**If students do not have the automatic skills to quickly and accurately decode words, then states, school districts and support organizations, purchasing these reading materials, will meet with the same failures year after year. They will search for more materials and ideas that will also fail when students cannot read alone with fluency and understanding. This is the current trend in America, where many of the same hopeful strategies are tried repeatedly in an effort to stop the decline in reading abilities, academic failure and high school dropouts.**

**The first step to reverse reading failure is to teach a reliable decoding system for every student, regardless of their ability. This is exactly the role and function of Read Quick-Learn Quick.**

**As learners begin to decode all words with speed and accuracy, they need to be taught reading intervention in a manner consistent with strategies that stress quality in content, method and scope. Using reading materials 2 to 4 years above the students' ability level for direct teaching provides vocabulary, language patterns, and demanding topics that lend themselves to critical reading and critical thinking skills. This approach will motivate students and advance their abilities, moving them rapidly through higher reading levels.**

**This approach is also appropriate for students in middle school and high school that are just 'at' or 'below' their grade expectancy in reading. High school graduates should read fluently at the 12th grade or first year of college level to be successful as an adult.**

**Students' reading speed is critical to their success at school, college or job training. If student does not read between 250-350 words per minute with memory, they are unable to complete advanced reading tests, 'power' tests for entrance exams at school, college, or technical training. The method to increase reading speed is contained in the Teacher's Guide. Students not entering college should still read between 200-300 words per minute to function successfully in our society.**

**A challenge achieved is a powerful motivation for students to learn. Read Quick provides the rapid and accurate decoding process needed for this type of remedial intervention. It is the opposite method practiced in many schools today where the easiest reading material with leveled text and scripted lessons are used. No quality growth and boring without motivation, developing a discouraged student who becomes a discouraged adult.**

**Current reading programs in most schools and in most states are taught by methods in complete defiance and opposite of what we know from research and past productive and successful practices. Instead of emphasizing encouragement with motivational strategies to challenge learner potential, lessons are taught with little imagination in a routine manner.**

**Excellent teaching methods, utilizing creativity, thinking skills, and a variety of appropriate topics and methods based on student interest as well as educational objectives, are generally not options available to many classroom teachers. This is frustrating and demeaning to enlightened educators, handicapped by the educational system.**

**Daily practice of directed teaching using oral reading for immediate feedback and discussion, balanced with silent reading and appropriate seatwork, are significantly more successful than current practices.**